Counselor Connect

School Reentry

May 21, 2020

Link to Recording of Presentation
Welcome

Dr. Andrew Melin
CIESC Executive Director
Zoom Norms

Please do the following:

1. Rename your Zoom tile with your Level, District, First and Last Name
   a. Click on the 3 dots next to your picture in the upper right hand corner
   b. Level - EL, MS, HS (HS CIESC Andy Melin)
   c. If district-level, pick one!
2. Turn on camera
3. Mute your microphone
Introductions

**CIESC**

Dr. Melin  
Executive Director

Mary Brabson  
Program Manager

Rachel Bauer  
Program Coordinator

**Support**

Amanda Culhan  
School Counseling Consultant

Danielle Duarte  
Koru Consultant - School Counseling Specialist

Rob Wessman  
Koru Consultant
School Reentry: State Overview
Dr. Melin

Considerations From a District Perspective
Kyle Miller, Westfield Washington Schools

Resources From a State & National Perspective
- Christy Berger, Indiana Department of Education
- Danielle Duarte, Koru

Sharing Wisdom
Breakout Discussions by Level

As you’re listening to ideas, think about ways you might integrate or modify some for your school or district, which you can share during breakout rooms.
School Reentry
State Overview

Dr. Melin
Summary

- Current Status - No decision/guidance
  - Governor indicated after July 4
  - Push for June guidance
- IDOE Re-Entry Advisory - Meeting Next Week
  - Recommendation - Emphasize Local Control
  - Funding
    - ADM - Hold Harmless
    - Current Virtual Learning Funding Concern - 50% of Time Online = 85% Funding
  - Litigation Concerns
School Reentry
Considerations From a District Perspective

Kyle Miller
Westfield Washington Schools
millerk@wws.k12.in.us
School Reentry Considerations

- Assessment of Needs
  - Academic
  - Social/Emotional
- Whole Child Supports
- School Operations
- School Personnel
- Academics
- Distance Learning

An Initial Guide to Leveraging the Power of SEL as You Prepare to Reopen and Renew Your School Community
Webinar: Leveraging SEL to Reopen and Renew Your School Community During COVID-19
School Reentry Resources

Christy Berger
Indiana Department of Education
cberger@doe.in.gov
Assessing Needs

- Parent/Caregiver Needs Survey and Staff Remote Learning and Well-Being Survey is available through IDOE/Panorama Education partnership
  - Staff Demo Survey
  - Community Demo Survey
- Data can be used by districts & IDOE to create plans to address needs
- Surveys are optional, anonymous, & easily accessible
- Complete this form to receive access to the response rate dashboard to monitor your district

School Reentry Resources

Danielle Duarte
School Counseling Specialist & Koru Strategy Group
## Webinar & Planning Resources

**Going Back to School after COVID-19: Using a MTSS Framework to Prepare**

By: School Counselors For MTSS

[bit.ly/2yR4c3](bit.ly/2yR4c3)

[www.schoolcounselors4mtss.com/webinars](www.schoolcounselors4mtss.com/webinars)

(Scroll down to “infographics linked below”)

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### Resource Mapping

<table>
<thead>
<tr>
<th>1. List the staff teams in your school (e.g., Leadership, MTSS, Hospitality, Equity etc.)</th>
<th>Who are the team members?</th>
<th>What are the goals, purpose and data sources?</th>
<th>What are the teams doing to respond to Covid-19?</th>
<th>Examine the goals/purpose/data/COVID response of these teams: what overlap exists?</th>
<th>What are next steps, to increase staff collaboration and streamline school efforts toward Covid-19 response/reintegration?</th>
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### Initiative Mapping

<table>
<thead>
<tr>
<th>1. List the initiatives for your school/district as you consider reintegration after COVID-19</th>
<th>Who is involved?</th>
<th>What are the goals, purpose and data sources?</th>
<th>What are the teams doing to respond to Covid-19?</th>
<th>What is the goal?</th>
<th>What are next steps, to increase staff collaboration and streamline school efforts toward reintegration efforts?</th>
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Webinar & Planning Resources

bit.ly/2yR4c3

www.schoolcounselors4mtss.com/webinars
(Scroll down to “infographics linked below”)

MTSS Planning Matrix

Schedule | Target Group | Tiers
--- | --- | ---
Now | Students | Universal-All | Targeted-Some | Targeted-Few
Now | Families | Universal-All | Targeted-Some | Targeted-Few
Now | Educators | Universal-All | Targeted-Some | Targeted-Few
1 month before | Students | Universal-All | Targeted-Some | Targeted-Few
1 month before | Families | Universal-All | Targeted-Some | Targeted-Few
1 month before | Educators | Universal-All | Targeted-Some | Targeted-Few
1 week before | Students | Universal-All | Targeted-Some | Targeted-Few
1 week before | Families | Universal-All | Targeted-Some | Targeted-Few
1 week before | Educators | Universal-All | Targeted-Some | Targeted-Few

Source: (2020) MTSS FEST Key Note; retrieved from https://www.youtube.com/watch?v=8OMZla34

bit.ly/2yR4c3
Moving Forward

Addressing Barriers to Learning

Vol. 25, #2

... the Center’s quarterly e-journal*

Plan Ahead to Support the Transition-back of Students, Families, and Staff

When schools reopen, the transition-back will be challenging. We devote the following to highlighting essential transition-back supports.

Supports for Transitions: What’s Involved?

Students, their families, and school staff have experienced a difficult set of transitions during the Coronavirus crisis. Upon returning to school, these core stakeholders will once again be confronted with the many transitions that occur every day at school and throughout the year.

One major transitional concern has always been initial entry or reentry into a school. In that context, most schools take steps to ease the start of a school year. These include (a) introductory and welcoming strategies (e.g., welcoming receptions, orientations, and related resources), (b) provision of some social, emotional, and academic supports, and (c) accommodations for special populations.

Exhibit 1

Some Resources to Aid in Planning Transition-Back

- Counseling assistance from family, friends, peers, and community can enhance school capacity to handle transition-back concerns. The following are a few online aids.
  - What Schools Can Do to Welcome and Meet the Needs of All Students and Families
    http://smhp.psych.ucla.edu/welcomeguide.htm
  - Addressing School Adjustment Problems
    http://smhp.psych.ucla.edu/pdfs/adjustmentproblems.pdf
  - Students and Anxiety Problems
    http://smhp.psych.ucla.edu/pdfs/sexanxiety.pdf
  - School Engagement, Disengagement, Learning Supports, & School Climate
    http://smhp.psych.ucla.edu/pdfs/newsletterwinter11.pdf
  - Engaging and Re-engaging Students and Families
    http://smhp.psych.ucla.edu/pdfs/engage11.pdf

For a guiding framework, see
- Support for Transitions, see http://smhp.psych.ucla.edu/pdfs/toolsfortransitions.pdf

For more specific examples of ways to enhance Supports for Transitions, see
- Self-Study Survey
  http://smhp.psych.ucla.edu/pdfs/toolsfortransitions.pdf

The Center’s online clearinghouse Quick Finds provide links to other useful resources; see
- Supports for Transitions
  http://smhp.psych.ucla.edu/qf/jsp2011_1.htm
- Motivation, Engagement, Re-engagement
  http://smhp.psych.ucla.edu/qf/motiv.htm

The following books have been developed by the Center to provide an in depth presentation of the Center’s work related to school improvement and addressing barriers to learning and teaching; they can be freely accessed online.
- Improving School Improvement
  http://smhp.psych.ucla.edu/improving_school_improvement.html
- Addressing Barriers to Learning: In the Classroom and Schoolwide
  http://smhp.psych.ucla.edu/improving_school_improvement.html
Breakout Room Discussions

Elementary, Middle, and High Groups
● Introductions
● Assign a note taker, timekeeper, & presenter
● Discussion Prompts & Resources
● Debrief

Breakout Group Notes:
https://bit.ly/3cMg9TO
Let’s Debrief!
Final Thoughts

Dr. Andrew Melin
CIESC Executive Director

Please take a moment to complete the evaluation
Counselor Connect

June 4, 10:00 a.m. - 11:00 a.m.
Steering Committee Planning Meeting
CONTACT US!

Dr. Andrew Melin: amelin@ciesc.org
Mary Brabson: mbrabson@indianaonline.org
Amanda Culhan: amanda@culhanconsulting.com
Danielle Duarte: dduarte@gse.harvard.edu

CIESC Counselor Connect
Steering Team Members

Session Evaluation
bit.ly/2LLvLlE

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Keep Indiana Learning