



**CIESC**

**CENTRAL INDIANA EDUCATIONAL SERVICE CENTER**

# Counselor Connect

## School Reentry

May 21, 2020

[Link to Recording of Presentation](#)

# Welcome

Dr. Andrew Melin  
CIESC Executive Director



# Zoom Norms

## Please do the following:

1. **Rename your Zoom tile with your Level, District, First and Last Name**
  - a. **Click on the 3 dots next to your picture in the upper right hand corner**
  - b. **Level - EL, MS, HS (HS CIESC Andy Melin)**
  - c. **If district-level, pick one!**
2. **Turn on camera**
3. **Mute your microphone**

# Introductions

## CIESC

**Dr. Melin**  
Executive Director

**Mary Brabson**  
Program Manager

**Rachel Bauer**  
Program Coordinator

## Support

**Amanda Culhan**  
School Counseling Consultant

**Danielle Duarte**  
Koru Consultant - School Counseling  
Specialist

**Rob Wessman**  
Koru Consultant

# Agenda

## **School Reentry: State Overview**

Dr. Melin

## **Considerations From a District Perspective**

Kyle Miller, Westfield Washington Schools

## **Resources From a State & National Perspective**

- Christy Berger, Indiana Department of Education
- Danielle Duarte, Koru

## **Sharing Wisdom**

Breakout Discussions by Level

As you're listening to ideas, think about ways you might integrate or modify some for your school or district, which you can share during breakout rooms.

# School Reentry State Overview

Dr. Melin

# Summary

- Current Status - No decision/guidance
  - Governor indicated after July 4
  - Push for June guidance
- IDOE Re-Entry Advisory - Meeting Next Week
  - Recommendation - Emphasize Local Control
  - Funding
    - ADM - Hold Harmless
    - Current Virtual Learning Funding Concern - 50% of Time Online = 85% Funding
  - Litigation Concerns



# School Reentry

## Considerations From a District Perspective

Kyle Miller  
Westfield Washington Schools  
[millerk@wws.k12.in.us](mailto:millerk@wws.k12.in.us)

# School Reentry Considerations

- **Assessment of Needs**
  - Academic
  - Social/Emotional
- **Whole Child Supports**
- School Operations
- School Personnel
- Academics
- **Distance Learning**



- [An Initial Guide to Leveraging the Power of SEL as You Prepare to Reopen and Renew Your School Community](#)
- Webinar: [Leveraging SEL to Reopen and Renew Your School Community During COVID-19](#)

# School Reentry Resources

Christy Berger  
Indiana Department of Education  
[cberger@doe.in.gov](mailto:cberger@doe.in.gov)

# Assessing Needs

- Parent/Caregiver Needs Survey and Staff Remote Learning and Well-Being Survey is available through IDOE/Panorama Education partnership
  - Staff [Demo Survey](#)
  - Community [Demo Survey](#)
- Data can be used by districts & IDOE to create plans to address needs
- Surveys are optional, anonymous, & easily accessible
- Complete this [form](#) to receive access to the response rate dashboard to monitor your district

Access Surveys:

<http://bit.ly/idoeremotelearning>

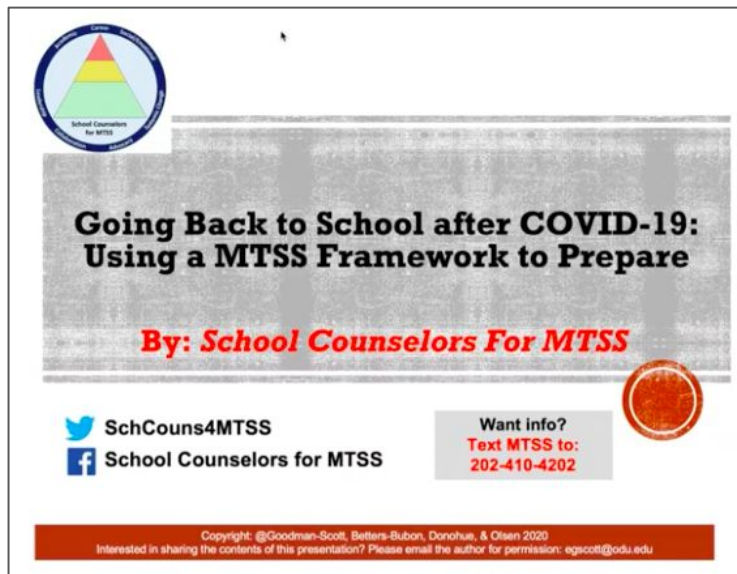


# School Reentry Resources

Danielle Duarte  
School Counseling Specialist & Koru Strategy Group



# Webinar & Planning Resources



**Going Back to School after COVID-19:  
Using a MTSS Framework to Prepare**

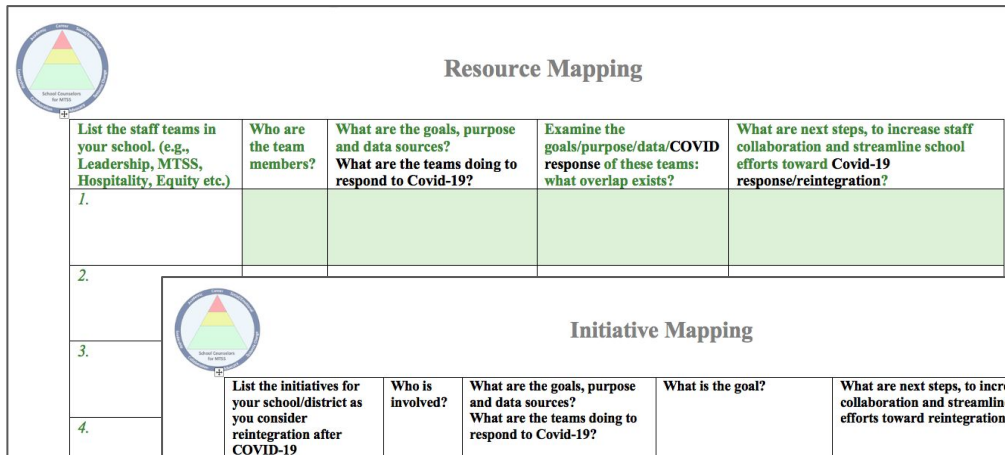
**By: School Counselors For MTSS**

SchCouns4MTSS  
School Counselors for MTSS

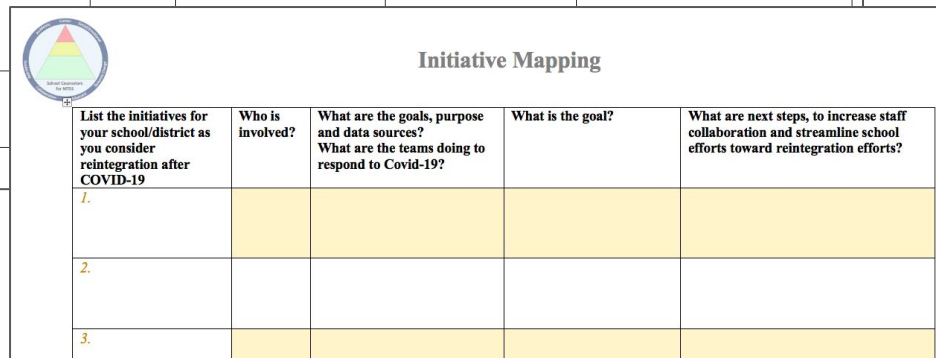
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Resource Mapping				
List the staff teams in your school. (e.g., Leadership, MTSS, Hospitality, Equity etc.)	Who are the team members?	What are the goals, purpose and data sources? What are the teams doing to respond to Covid-19?	Examine the goals/purpose/data/COVID response of these teams: what overlap exists?	What are next steps, to increase staff collaboration and streamline school efforts toward Covid-19 response/reintegration?
1.				
2.				
3.				
4.				



Initiative Mapping				
List the initiatives for your school/district as you consider reintegration after COVID-19	Who is involved?	What are the goals, purpose and data sources? What are the teams doing to respond to Covid-19?	What is the goal?	What are next steps, to increase staff collaboration and streamline school efforts toward reintegration efforts?
1.				
2.				
3.				

[www.schoolcounselors4mtss.com/webinars](https://www.schoolcounselors4mtss.com/webinars)  
(Scroll down to “infographics linked below”)

# Webinar & Planning Resources



**Going Back to School after COVID-19:  
Using a MTSS Framework to Prepare**

**By: School Counselors For MTSS**

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## MTSS Planning Matrix

Sugai (2020)-MTSS FEST Key Note; retrieved from <https://www.youtube.com/watch?v=r-zRDNZlw14>

Schedule	Target Group	Tiers		
		Universal-All	Targeted-Some	Targeted-Few
Now	Students			
	Families			
	Educators			
1 month before	Students			
	Families			
	Educators			
1 week before	Students			
	Families			
	Educators			

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(Scroll down to “infographics linked below”)

# Newsletter from UCLA's Center for Mental Health in Schools

[bit.ly/2Lkz7G](http://bit.ly/2Lkz7G)

Moving Forward

## *Addressing Barriers to Learning*

Vol. 25, #2

... the Center's quarterly e-journal\*

### Plan Ahead to Support the Transition-back of Students, Families, and Staff

When schools reopen, the transition-back will be challenging. We devote the following to highlighting essential transition-back supports.

#### Supports for Transitions: What's Involved?

Students, their families, and school staff have experienced a difficult set of transitions during the Coronavirus crisis. Upon returning to school, these core stakeholders will once again be confronted with the many transitions that occur every day at school and throughout the year.

One major transitional concern has always been initial entry or reentry into a school. In that context, most schools take steps to ease the start of a school year. These include (a) introductory and welcoming strategies (e.g., welcoming receptions, orientations, and related resources), (b) provision of some social, emotional, and academic supports, and (c) accommodations for special populations.

Exhibit 1

#### Some Resources to Aid in Planning Transition-Back

Coalescing assistance from family, friends, peers, and community can enhance school capacity to handle transition-back concerns. The following are a few online aids.

- > *What Schools Can Do to Welcome and Meet the Needs of All Students and Families* <http://smhp.psych.ucla.edu/welcomeguide.htm>
- > *Addressing School Adjustment Problems* <http://smhp.psych.ucla.edu/pdfdocs/adjustmentproblems.pdf>
- > *Students and Anxiety Problems* <http://smhp.psych.ucla.edu/pdfdocs/anxiety.pdf>
- > *School Engagement, Disengagement, Learning Supports, & School Climate* <http://smhp.psych.ucla.edu/pdfdocs/newsletter/winter11.pdf>
- > *Engaging and Re-engaging Students and Families* <http://smhp.psych.ucla.edu/pdfdocs/engagei.pdf>

For a guiding framework, see

- > *Support for Transitions*, see <http://smhp.psych.ucla.edu/pdfdocs/book/ch5trans.pdf>

For more specific examples of ways to enhance Supports for Transitions, see

- > *Self-Study Survey* <http://smhp.psych.ucla.edu/pdfdocs/toolsforpractice/transitionsurvey.pdf>

The Center's online clearinghouse Quick Finds provide links to other useful resources; see

- > *Supports for Transitions* [http://smhp.psych.ucla.edu/qf/p2101\\_01.htm](http://smhp.psych.ucla.edu/qf/p2101_01.htm)
- > *Motivation, Engagement, Re-engagement* <http://smhp.psych.ucla.edu/qf/motiv.htm>

The following books have been developed by the Center to provide an in depth presentation of the Center's work related to school improvement and addressing barriers to learning and teaching; they can be freely accessed online.

- > *Improving School Improvement* [http://smhp.psych.ucla.edu/improving\\_school\\_improvement.html](http://smhp.psych.ucla.edu/improving_school_improvement.html)
- > *Addressing Barriers to Learning: In the Classroom and Schoolwide* [http://smhp.psych.ucla.edu/improving\\_school\\_improvement.html](http://smhp.psych.ucla.edu/improving_school_improvement.html)



# Breakout Room Discussions

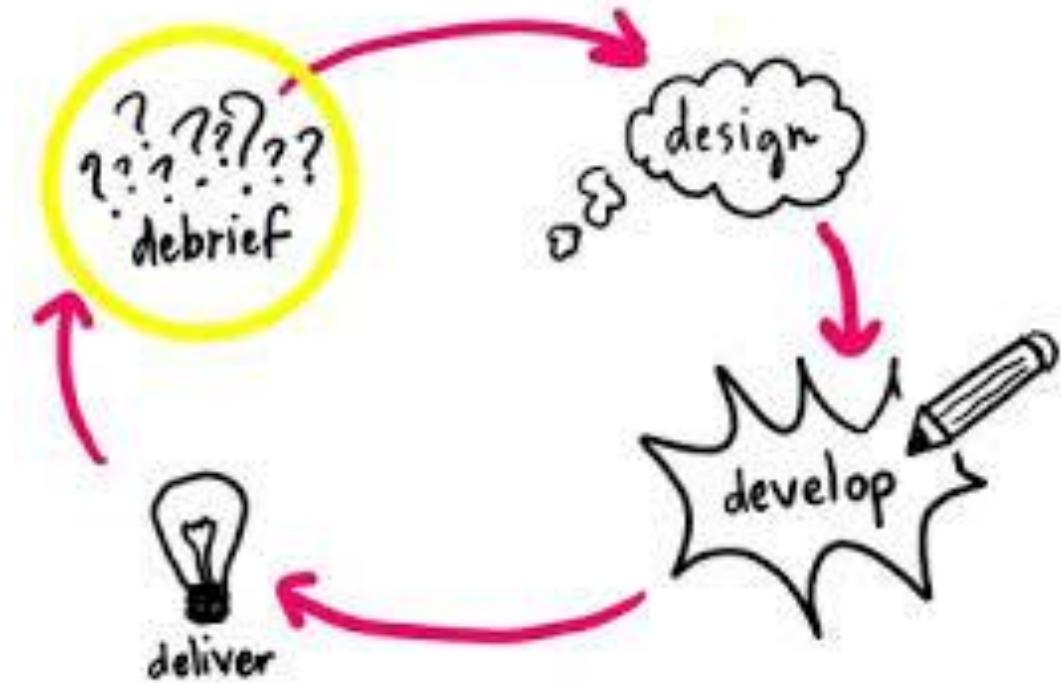
## Elementary, Middle, and High Groups

- Introductions
- Assign a note taker, timekeeper, & presenter
- Discussion Prompts & Resources
- Debrief

**Breakout Group  
Notes:**

<https://bit.ly/3cMg9TO>

*Let's Debrief!*



# Final Thoughts

Dr. Andrew Melin  
CIESC Executive Director

**Please take a moment to complete the evaluation**



# Counselor Connect

June 4, 10:00 a.m. - 11:00 a.m.  
Steering Committee Planning Meeting



## CONTACT US!

Dr. Andrew Melin: [amelin@ciesc.org](mailto:amelin@ciesc.org)

Mary Brabson: [mbrabson@indianaonline.org](mailto:mbrabson@indianaonline.org)

Amanda Culhan: [amanda@culhanconsulting.com](mailto:amanda@culhanconsulting.com)

Danielle Duarte: [dduarte@gse.harvard.edu](mailto:dduarte@gse.harvard.edu)

CIESC Counselor Connect  
Steering Team Members

## Session Evaluation

[bit.ly/2LLvliE](https://bit.ly/2LLvliE)

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