Mission:
The Indiana K-12 Mathematics Leadership Academy will provide district teams of grades K-12 school principals (and/or assistant principals) and teacher leaders (classroom teachers, instructional coaches, etc) with the knowledge and tools to strengthen their leadership capacity for improving mathematics teaching and learning in their schools.

Goals:
This yearlong program is designed to build a strong cadre of empowered leaders committed to equity and excellence for all K-12 students learning mathematics in Indiana schools. Participant teams will
- Establish a clear and common vision for mathematics teaching and learning in their schools
- Develop knowledge and use tools for supporting effective mathematics teaching and visionary professional learning
- Work collaboratively to develop and implement plans for activating their common vision

Expectation of participants:
- Attendance and participation as a school team
- Completion of online modules and assignments
- Development and implementation of a strategic plan for activating the vision
- Purchase two required books

Components:
- 12-month commitment for a complete program of six face-to-face days and four online assignments to support learning.
- Focus on effective mathematics teaching practices
- Development of instructional leadership
- Exploration of options for teachers’ mathematics professional learning
- Establishment of partnerships between principals and mathematics teacher leaders
- Development of a vision of mathematics teaching and learning and a strategic plan for activating the vision
- 40 PGPs, based on full participation

Vision
Grades K-12 principals and mathematics teacher leaders will take specific actions to support exemplary, research-based mathematics teaching and learning in their schools. They will provide professional learning opportunities to help teachers shift away from traditional mathematics instruction to implement transformational learning experiences.
Participant selection:
- Teams consisting of K-12 principals and one or more mathematics teacher leaders (classroom teachers, instructional coaches, etc.) from the same district may apply.
- Teacher leader applicants should have at least three years of teaching experience.

**Student learning of mathematics**
“depends fundamentally on what happens inside the classroom as teachers and learners interact over the curriculum.” (Ball & Forzani, 2011, p. 17)

**Academy Cohort Dates**
**Three day summer institute:**
Hybrid Option
**Three follow-up seminars:**
October 6, 2021, February 9, 2022 & April 13, 2022

**COST:** $65.00/PARTICIPANT plus 2 required books - EST. $47.00
**LOCATION** for all dates: Indianapolis, IN
CIESC - Hybrid Option
3500 DePauw Blvd. Suite 3021
3rd Pyramid, 2nd Floor
Indianapolis, IN 46268

Interested educators must submit an application form and register
Application **[LINK]**

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**Application** **[LINK]**